**Monday, August 24, 2015**

**Objectives:**

1. Understand the steps of the scientific method
2. Know why the scientific method is important
3. Be able to design an experiment using the scientific method

**Announcements:**

1. Signed syllabus is due: Monday, August 24th

2. Signed safety contract is due: Monday, August 24th

3. Syllabus Search is due: Monday, August 24th

4. Real vs. Pseudoscience Summary Paragraph due Wednesday, Aug. 26th

**What we are doing today:**

1. Seating Chart
2. Scientific Method Notes—Get a copy from the crate and use the key in the binder or a friends notes to fill in the information.
3. Real vs. Pseudo-science: We discussed this in class. Talk with friends in class or make an appt. with Mrs. Caldwell to talk about the characteristics of each.
4. Bill Nye: Pseudo-Science: Watch the video using the link on the website. Take what you learned from the video and what you learned from your notes and write a summary addressing the following: What are the differences between real science and pseudo-science. Due Wednesday, Aug. 26th.
5. Gummy Bear Lab: Begin Experimental Design

Question: What factor (s) will cause a gummy bear to dissolve fastest?